

**Competency Level 4**

**Property Management -- Specification of Competency Standards  
Unit of Competency**

**Functional Area : Management of the Property Environment  
(Control on Private Road and Environmental Protection)**

1. Name	Monitor and improve the conditions of private road control and environmental protection of a building	
2. Code	PMZZEM406A	
3. Range	Environmental protection work of private roads of common types of buildings, mainly on monitoring and improving the situation	
4. Level	4	
5. Credit	3	
6. Competency	<u>Performance Requirement</u>	
	6.1 Monitor and improve the condition of private road and environmental protection of a building	<ul style="list-style-type: none"> <li>● Understand the relevant legal requirements regarding private road control and environmental protection of a building</li> <li>● Able to monitor staff to perform duties reasonably and in compliance with law. These duties include energy saving, inspection on carpark air quality and ventilation, hawkers clearance, control of private road and vehicles (including abandoned ones), emission of exhaust gas, lighting, noise control and other acts that are against the rules and regulations of the building</li> <li>● Able to give improvement suggestions to seniors according to experience and actual needs</li> <li>● Able to assist in pursuing promotion activities for environmental protection</li> </ul>
7. Assessment Guidelines	The integral outcome requirements are: Able to apply knowledge on relevant legislation and practical experience to monitor and improve private road control and environmental protection, and to provide improvement suggestions to superiors	
8. Remarks		

“PMZZEM404A Monitor and improve the conditions of private road control, cleaning and environmental protection of a building” was splited as follows: (May 2009)

1. PMZZEM404A Monitor and improve the conditions of cleanliness of a building
2. PMZZEM406A Monitor and improve the conditions of private road control and environmental protection of a building