

**Specification of Competency Standards for Hairdressing Industry**

**Unit of Competency**

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| 1. Title               | Identify Labels and Common Ingredients of Hairdressing Products                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2. Code                | 105417L2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. Range               | This unit of competency (UoC) is applicable in hairdressing-related workplaces. Practitioners should be able to identify labels and common ingredients of hairdressing products, and recommend to or select for customers appropriate hairdressing products/services in usual situations under instruction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4. Level               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5. Credit              | 6 (for reference only)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 6. Competency          | <p>Performance Requirements</p> <p>6.1 Possess knowledge of labels and common ingredients of hairdressing products</p> <ul style="list-style-type: none"><li>◆ Understand the label contents and requirements for the hairdressing products, including product name, ingredients, uses, usage, volume/content, shelf life, manufacturer name and address, etc.</li><li>◆ Understand the common ingredients, effects and contraindications of the hairdressing products</li><li>◆ Know about the ingredients that are forbidden or restricted to use in general hairdressing products</li><li>◆ Understand the safety and possible side effects of the hairdressing products</li><li>◆ Know about the hygienic standards of hairdressing products</li></ul> <p>6.2 Identify labels and common ingredients of hairdressing products</p> <ul style="list-style-type: none"><li>◆ Correctly interpret the label contents of hairdressing products</li><li>◆ Select for or recommend to customers appropriate hairdressing products/services according to the content of hairdressing product labels, and use the products correctly</li><li>◆ Properly store the hairdressing products according to the expiry dates and storing methods given in the labels</li><li>◆ Stop using the hairdressing products immediately and report to the supervisor for any doubts about the labels or ingredients</li></ul> <p>6.3 Exhibit professionalism</p> <ul style="list-style-type: none"><li>◆ Use hairdressing products according to the instructions of labels</li></ul> |
| 7. Assessment Criteria | <p>The integrated outcome requirements of this UoC are the abilities to:</p> <p>(i) Interpret labels of hairdressing products and identify the ingredients, uses, usage and contraindications of hairdressing products; and</p> <p>(ii) Select for or recommend to customers appropriate hairdressing products/services under instruction according to the content of hairdressing product labels and customer needs.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 8. Remark              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |